



Myross Bush School

FROM STRONG FOUNDATIONS WE GROW AND STAND TALL TOGETHER



SENIOR SCHOOL TEAM LEADER JOB DESCRIPTION 2017

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| <p>Applicants must:</p> | <ul style="list-style-type: none"> • Confidently meet the criteria for the Practising Teacher Criteria http://educationcouncil.org.nz/content/practising-teacher-criteria • Understand and align with the Myross Bush School 'Why' (which underpins our teaching and learning philosophy). As a significant leader in the school you must be able to confidently articulate, model and lead the application of our 'Why' in the classroom and school • Have demonstrated effective leadership skills and be able to work in close collaboration with the Principal/Leadership Team to provide reflective and responsive leadership across the whole school • Passionately believe in the importance and development of the Key Competencies within our school programme and be able to confidently lead this • Demonstrate growth mindset within a team teaching environment • Have a high emotional intelligence resulting in fine tuned interpersonal skills, relating comfortably with children, teachers and parents • Display an openness and progress towards eLearning • Demonstrate knowledge and capacity to lead Numeracy across the school |
| <p>Primary Role:</p> | <ul style="list-style-type: none"> • Ensure, through high quality teaching practices and effective leadership, that all children, across the Senior team, are learning at an appropriately challenging level • Take active leadership in the corporate life of the school, sharing responsibilities in selected curriculum initiatives, and participating fully in team and school wide activities, social events and programmes • Demonstrate a commitment to your own professional development and sharing this learning internally and externally • Take an active role in the school's coaching and self-review process, liaising with school leadership and teachers promoting staff reflection that results in enhanced learning • Co-ordinate teaching programmes and resources via the Senior School budget, to facilitate effective learning for all children • Facilitate the moderation of assessment data for the Senior School • Oversee the monitoring of priority learners in the Senior School • Provide student and staff pastoral support |

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| | <ul style="list-style-type: none"> • Ensure that high levels of behaviour are maintained in the Senior school • Work with the Leadership Team and staff to coordinate class placements and staff delegations using consultative processes • Take an active role in the school performance management process for the Senior school • Work effectively with the wider community, maintaining and enhancing the school's positive profile • Undertake school responsibilities as discussed by the Principal and Leadership Team. (Note: specific roles and responsibilities associated with the position, over and above those listed above, will be finalised upon appointment to reflect the specific skills and attributes of the successful candidate) |
| Responsible to: | Principal and Leadership Team |
| Remuneration: | 2x Permanent Management Units |